

BOC CERTUPDATE

A PUBLICATION FROM THE BOARD OF CERTIFICATION WINTER 2022



Get Ahead:

2022-2023 Certification Maintenance Requirements, Resources & Reporting

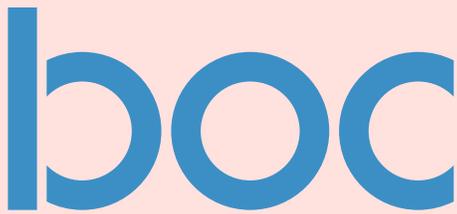


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FOR THE ATHLETIC TRAINER**

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LETTER FROM THE PRESIDENT

René Revis Shingles,
PhD, AT, ATC

As I look forward, I see a future for the athletic training profession which is vibrant and bright. We are on a positive path and the BOC plays a pivotal role in achieving success for us all. The BOC develops initiatives, provides resources and manages programs enabling us as Athletic Trainers (ATs) to practice at our highest level and move our careers forward. In addition, the BOC's work elevates the athletic training profession and amplifies the value we provide in health care all while keeping public health and safety at the forefront.

PROTECTING THE PUBLIC AND THE CREDENTIAL

BOC plays a very distinct and important role in our profession as a credentialing leader. As the credentialing agency for certified ATs, the BOC promotes public protection through our “[BOC Standards of Professional Practice](#).”

The [BOC Practice Analysis](#) (PA) identifies the performance domains and associated tasks, knowledge and skills related to the purpose of the credential. This provides the foundation for validation of the BOC certification exam. The PA is the foundation and blueprint for the BOC exam, serving as a guide in determining relevant content areas for continuing education programs. The BOC keeps the PA up to date to ensure alignment with current professional knowledge, skills and abilities as health care practitioners.

REGULATORY SUPPORT

The BOC is actively involved in monitoring state and federal regulatory issues. The importance of the work we do related to state licensure and the scope of practice acts are managed with an eye toward allowing ATs to maximize the impact of their practice. Keeping a finger on the pulse of practice trends such as telehealth, dry needling and performance enhancement, provides the BOC opportunities to proactively impact and shape the transformation of our profession and promote public safety. There are areas for which licensure bills and proposed regulations may need to be revised, in order to support ATs and boost progress. The BOC provides support to states through various tools and strategies to educate policy and regulatory stakeholders.

The BOC hosts the CARE Conference, a gathering of state regulatory representatives and key leaders from state associations, to address issues impacting our practice. The goal is to explore regulatory best practices and trends and empower state regulators and leaders in developing strategic initiatives and resolutions which promote public health and safety.

PROFESSIONAL ADVANCEMENT

The practice of athletic training has changed over time and will continue to evolve. The BOC has a key role in supporting the ability of ATs to stay current as well as advance their practice. Medicine and sports medicine are vastly different from just 10 years ago. As a result, the athletic training profession has had to adapt, change and enhance practice to maintain our expected high level of patient care. The BOC is focused on development of a structured continuing professional certification (CPC) program which will provide opportunities to meet individual practice needs while maintaining certification. The BOC works to ensure certification maintenance requirements keep ATs effective in their practice, while always growing.

In addition, the BOC will continue to develop and add opportunities, such as the Board Certified Specialist in Orthopedics (BCS-O) credential launched in 2021, to support advanced skills and knowledge in specialized areas. These types of programs developed through the BOC will allow ATs to build on their credential and enhance their career path, providing added value to health care teams.

In my role as president of the BOC Board of Directors, I work to lead these ongoing, as well as new initiatives supporting every AT. As a board we constantly strive to enhance and improve practice and patient care for all. I encourage you to take advantage of all the BOC offers to you in support of your credential and the athletic training profession.

With deep appreciation,
René Revis Shingles

BOC Board Members Named for Upcoming Term

The BOC is pleased to announce the appointment of Jeremy Marra, MS, ATC, CSCS and Lynne-Marie Young, M.Ed, LAT, ATC as Athletic Trainer (AT) directors to the BOC Board of Directors. Marra and Young will take office in 2024, following a year of mentorship and learning as AT director appointees.

Marra is currently owner/service provider of Athletic Training Services by Jeremy Marra, PLLC in Lake Placid, New York and previously spent years in the collegiate athletics setting at the University of Michigan. Marra currently serves the BOC as a member of the Inclusion, Diversity, Equity and Advocacy Strategies (IDEAS) Committee. Formerly he served on the Cultural Literacy Work Group and as a Competency Assessment Module (CAM) item writer. He was previously appointed to the Michigan Department of Licensing and Regulatory Affairs Board of Athletic Trainers serving as Vice Chair and provided service in various capacities to the National Athletic Trainers' Association (NATA) as well as state athletic training organizations and the Special Olympics.

Young serves as athletic training director for Orthopedic Physicians Alaska in Anchorage, overseeing and managing all AT outreach services. Young has been involved with and played an active role in state legislation over the past 12 years. As the current Alaska State Government Affairs Committee Chair, Young has been involved in obtaining both concussion and licensing bills at the state level. In addition, Young has provided service in various capacities to the BOC, as well as NATA and state organizations, including the Alaska State Activities Association Sports Medicine Advisory Panel and serving as president for the Alaska Athletic Trainers' Association.

Marra and Young were appointed by the BOC Board of Directors following a nomination process guided by the Nominating Committee.



Jeremy Marra,
MS, ATC, CSCS



Lynne-Marie Young,
M.Ed, LAT, ATC

British Association of Sport Rehabilitators Officially Joins the International Arrangement

The organizations of the International Arrangement (IA) are pleased to announce that the British Association of Sport Rehabilitators (BASRaT) is now a fully accepted organization of the IA. BASRaT was originally granted provisional acceptance while they accumulated data on their newly implemented exam. The data provided by BASRaT demonstrated that their exam is valid and reliable. As a result, Sport Rehabilitators registered by BASRaT can apply to take exams of the Athletic Rehabilitation Therapy Ireland (ARTI), Board of Certification (BOC) and Canadian Athletic Therapists Association (CATA).

The IA for the profession of athletic training and therapy plays a key role in optimizing care, injury prevention, rehabilitation and supporting the rights of patients and

the public to achieve their potential to live well. The IA ensures comparable best practices, quality education and professional standards. The IA provides an opportunity for Athletic Trainers, Athletic Therapists and Sport Rehabilitators to be mobile on a global scale by creating a pathway to challenge each other's credentialing exam. For more information regarding the application process, visit the [BOC website](#).

As part of the IA, a credentials evaluation will be performed by a third party, International Consultants of Delaware, Inc. (ICD). To review educational areas that will be addressed in the evaluation for each organization, visit the [BOC website](#).

FEATURED BOC BOARD MEMBER



Kimberly Detwiler, MS, LAT, ATC, CSCS shares her experiences and achievements as a young professional on the BOC Board of Directors.

The BOC would like to take this opportunity to thank Kimberly Detwiler for her service on the BOC Board of Directors. Detwiler has served on the BOC board for seven years including one year as a director-elect and two three-year terms as an Athletic Trainer (AT) Director. She is currently employed at San Diego State University. In this feature, Detwiler describes her time on the BOC Board of Directors.

Describe in detail your time on the BOC Board of Directors including years of service, achievements while on the board and any additional BOC volunteer positions and achievements previous to your time on the board.

Prior to being elected to the BOC board, I held multiple volunteer positions in the National Athletic Trainers' Association (NATA), but this was my first BOC position. At the time I was elected, I was a young professional AT, so was very fortunate to have the opportunity to provide a younger AT's perspective on this very strategic board. I have absolutely loved my time on the BOC board and my professional and personal life has been enriched by this experience in so many ways.

During my time on the BOC board, we made several significant decisions that have led to advancement of the credential, the profession and the BOC. Building on the extensive work by many groups within the AT Strategic Alliance over a long period of years, the BOC completed the Board Certified Specialist in Orthopedics (BCS-O), creating an opportunity for the first advanced credential for ATs. We approved the creation of the BOC International Committee and IDEAS (Inclusion, Diversity, Equity, Advocacy Strategies) Committee. These two groups have helped the BOC better address the needs of credential holders and continue work to provide credentialing opportunities for those who wish to practice athletic training outside of the U.S.

After the retirement of former CEO Denise Fandel, the BOC board was responsible for hiring current CEO Anne Minton who has done an incredible job of leading the BOC. We voted to raise the standards for BOC Approved Providers across the board to include Evidence-Based Practice (EBP) while eliminating the separate EBP requirement.

Currently, the BOC board is investigating opportunities to create a more diverse and customizable experience for ATs as they work to maintain their professional certification. An additional accomplishment of the BOC during my seven years that is incredibly important to me is that we have managed to create a sense of family on the board and with

the BOC staff as well. We have supported each other through some very difficult times and our group has grown stronger and more united as a result.

What motivated you from your personal life/experience to be a BOC board member? What has it added to your career/professional experience?

I was motivated to serve on the BOC board because they were looking for an AT Director who was a young professional. I knew that one of the largest contingents of ATs are those under the age of 35, and I was very interested in the opportunity to represent this group in the board room for the BOC. Having had significant experience serving the NATA, I was also motivated by the opportunity to get involved with the BOC and see what the organization was all about. This has helped me understand our profession and the AT Strategic Alliance better. My time on the BOC has helped me to become more of a strategic thinker. It has taught me the importance of putting my personal areas of interest/experience aside and consider what is best for the profession and the BOC organization as a whole.

What has been the best or most rewarding part about serving on the BOC Board of Directors?

By far the most rewarding part of serving on the BOC board has been the relationships I've built with my fellow BOC board members and the BOC staff members. These individuals are some of the smartest, kindest and most passionate ATs I know. A close second to this would be the longevity of serving on this board. After seven years, I can look back and see the advancement from where we were when I was elected to where we are today. It feels good to see that I've been a part of advancing the athletic profession and the ATC® credential.

What advice would you give to an AT looking to get involved as a BOC volunteer?

The BOC lives by its mission, values, vision and strategic goals. The BOC is a leader and difference maker in credentialing and in the athletic training profession. I am incredibly proud to have served on the BOC board. There are many opportunities to get involved, whether it be on a committee, work group, board member or another avenue. If you think you might want to get involved, my advice would be to DO IT! For those interested in serving on the BOC board, my advice is that this board is very strategic and high functioning. If you are interested in being challenged and making a difference, I highly recommend you consider this group!

2022 BOC Maintenance Fee – Due December 31, 2022

The 2022 BOC certification maintenance fee is available to pay on your [BOC profile](#) under My To Do List, and is due by Dec. 31, 2022. Additionally, your 2023 BOC certification maintenance fee will be available to pay on your BOC profile under My To Do List in Jan. 2023 and is due by Dec. 31, 2023. Make sure your email address is current so as not to miss notices and email reminders!

Being a member of the National Athletic Trainers' Association (NATA) is encouraged. One of the many NATA benefits is a discount on annual BOC certification maintenance fees. To receive your discount, simply make sure your NATA membership is current and correctly entered on your [BOC profile](#).

NATA MEMBER

Fee	Deadline to Pay Fee		If Not Paid by Deadline
\$39	2022 Fee	Dec. 31, 2022	Remain certified and must pay \$39 fee plus a \$20 late fee by Dec. 31, 2023
	2023 Fee	Dec. 31, 2023	Certification expires and must pay \$39 fee plus a \$20 late fee by Feb. 29, 2024

NON-MEMBER

Fee	Deadline to Pay Fee		If Not Paid by Deadline
\$55	2022 Fee	Dec. 31, 2022	Remain certified and must pay \$55 fee plus a \$20 late fee by Dec. 31, 2023
	2023 Fee	Dec. 31, 2023	Certification expires and must pay \$55 fee plus a \$20 late fee by Feb. 29, 2024

Please contact credentialing relations at CE@bocatc.org if you have any questions.

Cert Update is Going Green

Beginning with our summer 2023 edition, our biannual publication “Cert Update” will be going green! In an effort to minimize our environmental footprint, as well as provide the utmost timely content, the publication will be produced exclusively in a digital format going forward from the summer 2023 edition.

We will continue to present the latest content impacting our organization and the Athletic Trainers and stakeholders we serve in this publication. Our plans include providing additional packaged BOC updates throughout the year to keep you up to date. Look for more details early next year. Past editions of “Cert Update” will continue to be available on the [BOC website](#).



Get Ahead:

When an Athletic Trainer (AT) renews their national BOC certification, it shows they value professional development and are committed to providing public protection.

The BOC sets the national standards for certification. Defined continuing education (CE) requirements are intended to promote continued competence, development of current knowledge and skills and enhancement of professional skills and judgment. The BOC is your partner in promoting excellence in practice throughout your career and as such, we provide tools and resources to assist all ATs in this important process.

As you map out your CE needs for the 2022-2023 certification maintenance period ending Dec. 31, 2023, take advantage of BOC resources to define your goals and guide you through the requirements. Whether you are just starting to think about completing CE activities, or already well underway, these tools can help you effectively implement and complete your certification maintenance plan.

EBP CATEGORY INTEGRATED INTO CATEGORY A

As a reminder, the previous Evidence-Based Practice (EBP) designation has been removed as a separate category and has been integrated into Category A for the 2022-2023 certification maintenance period. Through evaluation and the evolution of the BOC Approved Provider Standards since 2016, the Standards Committee determined that BOC Approved Providers are incorporating evidence-based practice principles into all Category A programs. As such, BOC Approved Providers are meeting the charge of offering quality CE based on evidence.

CATEGORY A REQUIREMENTS AND OPTIONS

For the 2022-2023 certification maintenance period, Category A specific requirements include a minimum of 10 continuing education units (CEUs) (if 50 CEUs due) or 5 CEUs (if 25 CEUs due). Listed below are options for earning Category A CEUs.

BOC Approved Provider Programs

Programs approved through BOC Approved Providers can be found in the [program directory](#).

Competence Assessment Modules

Competence Assessment Modules (CAMs) can increase ATs clinical expertise through professional article review and assessment. ATs can access CAMs in their [BOC profile](#) from the menu on the left.

Two topic choices:

Cultural Literacy - 3.5 Category A CEUs for \$35
Mental Health - 7.5 Category A CEUs for \$50

Quality Improvement Projects

Quality Improvement (QI) projects can enhance ATs patient-centered care and outcomes. ATs can access QI projects in their [BOC profile](#) from the menu on the left.

Two topic choices:

Facilities Principles - 10 Category A CEUs for \$30
Hand Hygiene - 10 Category A CEUs for \$30

2022-2023 Certification Maintenance Requirements, Resources & Reporting

CATEGORY B-D REQUIREMENTS

ATs must complete a defined number of CEUs during each certification maintenance period. Options are also available within categories B-D to fulfill requirements. A current breakdown of options by category can be found on the [BOC website](#).

ATs can earn 10 Category B continuing education units (CEUs) for the 2022-2023 reporting period by completing the Professional Goals Appraisal (PGA) for only \$65. As an AT, you can use the PGA tool to define your professional needs and select activities that will enhance your clinical competence and knowledge. The PGA is intended to drive your CE selections based on a process of needs assessment and ultimately goal development. To access the PGA, log into your [BOC profile](#) and choose "Access Professional Goals Appraisal" from the menu on the left. Steps 1-5 of the appraisal need to be completed by Dec. 31, 2022.

CE REPORTING FORM

Access the CE reporting form through your BOC profile. You can easily submit CEUs, review any previously entered CEUs for accuracy and get organized for submission needed by the end of 2023. The CE reporting form is designed to make the reporting process quick and easy for ATs. Detailed instructions on reporting within the CE reporting form can be found in the "2022-2023 Certification Maintenance Requirements" under the [BOC360 Tutorial](#). Below are some tips related to the use of your CE reporting form.

CE Summary - calculates CEUs and updates when an entry is saved

Quick Entry - Cat A - saves time with quick look-up of CE programs offered by BOC Approved Providers

- Tip 1: enter CEUs exactly as they are listed on the certificate
- Tip 2: search for individual sessions named on your certificate instead of conference or convention name if they are listed individually

Category A-D CEUs - makes entering CE activities quick and easy

- Tip 1: enter CEU data manually under the appropriate categories by clicking the add button and selecting activity type
- Tip 2: make edits to program under the appropriate categories by clicking the edit button

Submission Checklist - confirm all CE requirements, ECC, practice survey and confirmation statements have been completed before submitting

Please note: Steps 1-4 on the CE reporting form must be completed to submit the form. A pending form means at least one of the four steps has not been successfully completed.

In addition to completing outlined CE by Dec. 31, 2023, there are ANNUAL requirements due at the end of both 2022 and 2023. The requirements include payment of certification maintenance fees, completing an attestation of compliance with "BOC Standards of Professional Practice" and uploading your current Emergency Cardiac Care (ECC) card/certificate or confirm current ECC certification. Check the clickable My To Do List on your BOC profile dashboard to complete any of these action items.

BOC Resources to Help ATs Stay on Track

2022-2023 Certification

Maintenance Requirements

The "[2022-2023 Certification Maintenance Requirements](#)" document contains more detailed information about CE requirements.

BOC Standards of

Professional Practice

ATs are required to comply with the "[BOC Standards of Professional Practice](#)," which consists of Practice Standards and the Code of Professional Responsibility.

Professional Development

Needs Assessment

The [Professional Development Needs Assessment](#) determines knowledge gaps and assess professional development needs across the domains of athletic training as defined in the "BOC Practice Analysis."

Individual Activity Review

Determine if an activity is eligible for CEUs by utilizing the free [Individual Activity Review](#) tool. This resource will assist in determining if CE activities fall within the domains of athletic training as defined in the "BOC Practice Analysis." The BOC ultimately determines if an activity is eligible for CEUs, regardless of the outcome of this tool.



Orthopedic Specialty Certification: Demonstrates Positive Impact

ATs Share How Earning the BCS-O Supports Their Professional Goals

“I wanted to pass the BOC orthopedic specialty exam for personal pride and peer recognition after having completed a rigorous orthopedic residency. As more colleagues pass the orthopedic specialty exam in the future, I believe it will help elevate our profession to have a tangible certification to be able to show our employers for future promotions and salary increases.”

– Laurel Evans, ATC, BCS-O
St. Luke’s Health System
Boise, ID

“I’m dual-credentialed - ATC and OTC. I took the exam to try and obtain approval of BCS-O and not have to maintain OTC credential - awaiting HR review of competencies.”

– Ryan Hedwall, ATC, LAT, OTC, BCS-O
Allina Health Orthopedics
Edina, MN

The BOC’s Board Certified Specialist in Orthopedics (BCS-O) credential – the premier certification in orthopedics for Athletic Trainers (ATs) is moving into its second year. The most recent exam administration took place in August 2022 with a new set of ATs earning the BCS-O credential. There are now 32 BCS-O credential holders since the specialty’s launch in fall of 2021.

The BOC conducted an initial survey of the first cohort (included BCS-O credential holders from October 2021 and February 2022 exams) which resulted in some interesting results. The survey’s objective was to capture what motivated ATs to take the orthopedic specialty exam and what they hope to gain through earning the orthopedic specialty, as well as other insights. This initial feedback showed a variety of benefits including role enhancement, increased value and in some cases immediate increased salary. Data gathered will serve as baseline statistics for future comparison. In addition, responses will help the BOC capture a view of the tangible impact earning the BCS-O credential brings over time.

The cohort communicated a major benefit of the new credential as providing them with the ability to personally demonstrate advanced orthopedic expertise and help raise the level of their role. In addition to individual development, they see this new specialty driving advancement of the profession.

Survey respondents identified the following added value they would bring after earning the BCS-O credential.



Part of the survey included a measurement of ranked attributes that respondents felt were tied to achieving the credential. Top attributes included the following.

- 1 **Competence** – increased knowledge, skills and abilities
- 2 **Marketability** – improved ability to stand out in my profession
- 3 **Recommendation** – motivated to refer others to this valuable specialty
- 4 **Investment** – valued time and money to achieve credential

The BOC will reach out to these respondents over time to continuously gather feedback. This information will be used to educate ATs and employers on the career impact of the BCS-O credential.

Upcoming exam windows for 2023 are slated for February and August. Find out more about the orthopedic specialty certification and eligibility by visiting the [Orthopedic Specialty](#) section of the BOC website. In addition, you can opt-in to receive updates on specialties through your preferences in your [BOC profile](#).

ORTHOPEDIC SPECIALTY

2023 Exam Deadlines

	APPLY	REGISTER	SCHEDULE	EXAM	RESULTS
FEB*	Now*- 1/16/2023 (5 p.m. CT)	1/13 (9 a.m. CT)- 1/23 (5 p.m. CT)	1/31 [^] -2/17 (11:59 p.m. ET)	2/10-2/19	3/19-4/3
AUG*	Now*- 7/17/2023 (5 p.m. CT)	7/14 (9 a.m. CT)- 7/24 (5 p.m. CT)	8/1 [^] -8/18 (11:59 p.m. ET)	8/11-8/20	9/6-9/20

*BOC reserves the right to make changes as needed

[^]Approximate date of when scheduling email will be received from Measure Learning

IDEAS Committee Update: Demographics Expand the View of ATs

The Inclusion, Diversity, Equity and Advocacy Strategies (IDEAS) Committee began assessing the demographic profile of Athletic Trainers (ATs) as one of its first projects in 2020. Members evaluated what data was being collected from ATs through their individual administrative profiles.

To gather a broader perspective and be able to better serve the individualized needs of ATs, the range of specific attributes were expanded to better encompass a wider range of AT demographics. In preparation for the launch of the new BOC360 portal in 2021, new demographic fields were added to the BOC's AT profile collection.

Following completion of the 2020-2021 certification renewal, as well as the reactivation period which closed Feb. 28, 2022, updated [demographic data](#) collected within BOC360 for ATs was pulled. The IDEAS Committee analyzed this expanded scope of data to assess demographics related to ethnicity and gender information, as well as other background details. In addition, they expanded choices for professional settings. As a result of expanded fields, the BOC was able to reduce the total of "Unknown" respondents in the Race/Ethnicity category from 20.48% to 3%. This new data is enabling the BOC to assess issues around diversity within the athletic training profession, related to everything from exam administration to certification renewal.

Going forward a work group within the IDEAS Committee has been formed to continually assess and examine shifts in demographics, as well as proactively address such impacts on programs and processes at the BOC and within the athletic training profession. Additional demographic fields will be added, as needed.

"Having a better view of the characteristics that impact ATs allows us to more specifically and proactively meet their needs," said IDEAS Committee co-chair Cathy Ortega, EdD, PT, ATC, OCS.

For more information visit the [IDEAS Committee](#) page.

Continuing Professional Certification:



The research and development phase of the Continuing Professional Certification (CPC) concept continues to move ahead, with voices of Athletic Trainers (ATs) being integrated every step of the way. Response from ATs to date indicates that they want impactful learning and continuing professional development built through hands-on and structured learning tools that allow for a flexible, individualized approach. The ultimate goal is continued competence that ensures consistent, quality patient care.

FOCUS GROUP RESULTS

During April, eight AT focus groups, representing varied practice settings, took place. Results from these groups helped to define plans and next steps for ongoing work groups.

The main objectives of these research discussions were to define meaningful and impactful activities for learning and professional development, as well as identify any challenges specific to practice setting that could impede completion of any proposed certification maintenance activities.

GROUP KEY TAKEAWAYS

ATs are open to additional learning initiatives to maintain certification

ATs want interdisciplinary and peer learning

ATs want hands-on, structured learning

ATs are looking for learning activities that are tailored to their career/interests

WORK GROUP PHASE - QUALITY IMPROVEMENT

The CPC work groups launched in June and will continue through 2023, driven by input gathered during earlier research and ongoing work group results.

One of the first work groups centered around the concept of Quality Improvement (QI). QI is a component of CPC under consideration, based on previous results of a QI pilot (conducted from January to August 2020) involving nearly 250 ATs, as well as positive input around this educational tool received during the AT focus groups.

This group was charged with sharpening an existing template for QI to allow ATs to create their own projects, providing a directly applicable and individualized approach. In addition, the group provided several recommendations for the technology and facilitation of these components as well as discussed methods for QI project collaboration among ATs. During discussion, the group defined QI as it relates to the athletic training profession:

Quality improvement provides the framework to continuously and systematically evaluate Athletic Trainer's health care delivery to improve their practice and quality of service for patients.

The QI work group consisted of six ATs and one outside expert who specializes in QI. All AT participants had QI experience, and some are currently teaching QI to ATs and other health care professionals. This group met over six weeks during July and August. Additional work groups, including a second QI Work Group, are currently meeting and will continue into 2023.

ATs Continue to Shape Concept

POWER PANEL

The BOC Power Panel, a large group of ATs and other stakeholders, provides input during CPC development through online survey feedback. Most recently, the Power Panel was surveyed about frequency of educational activities and its impact on learning.

When asked “How often should ATs engage in continuing education during any given month?” more than 80% responded monthly, while nearly one-fifth responded that multiple times per month was ideal. In a follow-up question, results showed that this group of ATs felt that integrating new knowledge into their practice, they needed to engage with the material an average of 47 times.

“Frequency of learning and application leads to competence and eventual reflection. Reflection on practice creates advanced knowledge and skill that drive the profession forward.”

– Power Panel participant

Within the open-ended portion of the survey results, the following key learning themes emerged related to effective learning for ATs:

Applied/
hands-on
knowledge

Repetition in
learning

Use of multiple,
diverse and
new formats

An
individualized
approach

There is still time for interested ATs to join BOC Power Panel. Learn more by visiting the [BOC website](#).

NEXT STEPS

Results such as those outlined, in addition to outcomes from ongoing efforts, will be continuously analyzed and reviewed by the CPC Task Force. This volunteer group will make recommendations for any actions to the BOC Board of Directors. This progression will continue over the next two to three years until CPC is finalized and implemented to meet the needs of ATs, while fulfilling the level of certification required to enhance our profession and protect the public.

Look for coming updates and stay current on CPC developments, as well as learn more about the concept’s background, by visiting the [BOC website](#).



Continuing Professional Certification: Why Quality Improvement Projects

By Alison Valier, PhD, ATC, FNATAP

Alison has been involved to date in the Continuing Professional Certification (CPC) research and development phase, most recently as co-chair of the Quality Improvement (QI) Work Group this summer.

Alison is a professor in the Department of Interdisciplinary Health Sciences, as well as assistant director of research support through Research, Grants and Information Technology Systems at A.T. Still University, Mesa, Arizona. In addition to serving the profession in various roles, such as the QI Work Group, Alison is the co-chair of the Arizona Athletic Trainers' Association Governmental Affairs Committee. In 2015, she was accepted as a Fellow of the National Athletic Trainers' Association.

QI projects are a practical application educational activity. The participant either creates or chooses a problem statement from a repository, outlines a procedure or strategy to address the problem, and concludes with a solution or a summary of their results. QI projects address real problems in the workplace where the participant attempts to create real solutions that ultimately improve practice and patient outcomes. Participants are encouraged to generate interdisciplinary approaches.

The beauty of QI methodology is that it provides a simple, friendly structure to address a quality problem in an organized and purposeful way. To get started, a problem or area of improvement is identified, ideas to improve the problem are generated, one idea is tested, and outcomes are reflected upon. If the new idea leads to the desired improvement, that's great! If not, the process can be restarted with a new idea.

QI is a process that people engage in all the time. It's not uncommon to experience frustration with a process and want to do something to make it better. Long wait times, inefficient staff meetings and inconsistent emergency procedures are all examples of common processes that could benefit from a QI approach. QI projects may appeal to Athletic Trainers (ATs) because of their relative simplicity and real-world applicability. Successful QI projects are often small in scope and highly relevant and valuable to those affected, including patients, families, health care providers and staff. Data collection is a part of the QI process, but with QI the emphasis is on gathering "just enough" data to know whether what is being tested is working. Finally, people within the system feel a real-time benefit when improvements are made. As health care providers, QI is one of our responsibilities. By engaging in QI projects, we can create health care systems that take initiative to ensure that patients receive high-quality health care.

QI projects can be an attractive CPC option for ATs who already are or want to formalize the process of improving their practice. The collaborative nature of QI has the potential to bring together a community of ATs and other health care professionals who share great ideas to advance patient care, health care systems and the profession.



FEATURED BOC VOLUNTEER



The BOC welcomes volunteers from a variety of backgrounds. Visit the [BOC website](#), to learn more about volunteer opportunities with the BOC.

Cynthia Clivio, M.Ed, ATC

Cynthia Clivio, M.Ed, ATC has served as the current chair of the BOC Professional Practice and Disciplinary (PP&D) Committee since 2017 and will be stepping down at the end of 2022. Prior to this role, Clivio was an Athletic Trainer (AT) member of this committee since 2010. In addition, Clivio has been in multiple volunteer roles for the BOC including exam test site administrator, examiner training facilitator and test site examiner. Beginning June 2023, Clivio will begin serving on the National Athletic Trainers' Association (NATA) Board of Directors as the District 8 Director. Clivio has been active now and in the past on both the national and state levels for the athletic training profession.

Clivio has been a Certified Athletic Trainer since 1987 and is currently employed by Kamehameha Schools, as athletic health care manager overseeing ATs on three campuses covering three islands.

How do you see your BOC volunteer work helping to shape the future of the BOC and the athletic training profession?

The work that I have done has helped to clarify standards and expectations which serve to strengthen our practice as health care professionals. We have been able to refine those standards as the profession evolves to ensure patient safety. ATs have made tremendous progress in aligning our professional practice in our various settings with those of other medical professionals.

What motivated you from your personal life/experience to be involved as a BOC volunteer? What has it added to your career?

When I was a student those in my home state of Hawaii had to travel to the continental United States to sit for the BOC certification exam. We all did what we had to do but it was costly and challenging. My earliest involvement began by wanting to provide access for future students to be able to take the exam in more locations. I was later involved in state regulation for several years and the BOC along with NATA provided tremendous resources and education in all regards of legislation and regulation. My understanding of these areas has helped me mentor others.

Why is volunteering for the BOC important to you?

It is all about the vision, mission and values. I support creating and maintaining high-quality health care providers who exhibit integrity and professionalism.

What is the best or most rewarding part about volunteering with the BOC?

Anytime you volunteer for an organization you have the opportunity to make something just a little better, to have a say in how the organization moves forward and to leave it better for the next generation. Also, the BOC staff provides amazing support to all its volunteers.

How did you first come to know about a BOC volunteer opportunity?

I was invited to participate in the certification exam process. Next, I became involved in governmental affairs and attended the BOC's regulatory conferences which helped Hawaii on its path to regulation. From there, I became a member of the BOC Professional Practice and Discipline Committee. I actually have a hard time remembering when I did not have some type of involvement with the BOC.

What advice would you give to an AT looking to get involved as a BOC volunteer?

Start anywhere, there is always an opportunity to shape the future of athletic training and each person can make a significant difference.

How has your experience volunteering at the BOC influenced you?

I've learned so much about how and why we set the standards and expectations for our profession, the impact to the public as well as the need for public protection and learned how we align with the global scope of the health care system.

What is your greatest achievement as an AT?

I was recently elected to serve on the NATA Board of Directors as the District 8 FWATA District Director beginning next June. I hope my greatest achievement is yet to come! But for what has transpired thus far, I think my greatest achievement has been in encouraging others to serve and understand that being an involved member of organizations empowers us to create our own meaningful change.



Achieving AT Goals Amid Challenges of SMA

Kurt Beach, ATC

Kurt Beach, ATC is an outreach Athletic Trainer (AT) practicing at Springfield High School in Holland, Ohio. He has been a certified AT for 23 years. He loves his career and said, “Getting athletes back in the game by making them better after an injury and being able to save people’s lives as a member of a health care team is so rewarding.”

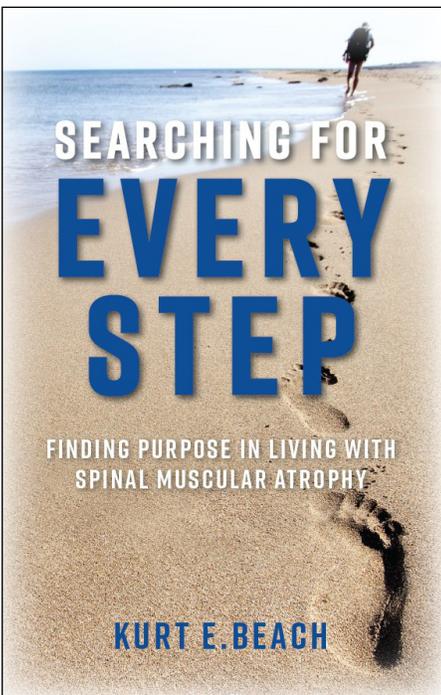
Growing up Beach felt most at home as an athlete and was inspired to pursue a career in athletic training from working with his high school’s AT. Just before college, Beach was diagnosed with spinal muscular atrophy (SMA), a rare form of muscular dystrophy. His physician told him to consider a desk job, but with no other desires, he continued to pursue a career as an AT.

The biggest impact of SMA for Beach has been the physical challenge. He began losing his ability to run and climb stairs beginning in his mid-20s. After his diagnosis, Beach was going to the gym six days a week to try to keep his muscles and endurance but gave up playing sports to avoid getting hurt.

In fall 2018, Beach covered a road running event, helping patients as they crossed the finish line. This event, coupled with a burning desire that something was missing in his life, inspired Beach to run a race of his own. He was connected with the Project Athena Foundation and their Keys to Recovery Event, which includes a 120-mile, three-day event, biking and kayaking from Key Largo to Key West, Florida. His initial thought was to participate and walk in a 5K, but in November 2019, he headed to sunny Florida to prove something to himself.

After crossing the finish line of the difficult event, Beach realized what was missing from his life. “The one thing that I had given up on [to not get hurt, causing him to become less active], was actually the one thing that pushed me to fight my whole life, and that was the essence of an athlete. I felt for the first time in 26 years the feeling of what an athlete was again,” Beach said. And now, he feels like he can relate to his patients more as an athlete than when he first began practicing.

Since then, he has started putting challenges (races) that many would never think of trying on his calendar, including completing Keys to Recovery two more times, doing a 75-mile bike race in one day, and finishing a 5K with his daughter. “It gives me the drive to keep trying to push myself beyond what I ever thought I was capable of,” he said. Beach has been involved with the Project Athena Foundation where he shares his story of determination with athletes, demonstrating how he has walked the walk.





His condition has played a big part in all his life decisions, from his social life to marriage and having kids. He kept his diagnosis a secret for many years. “I was afraid of letting people know that I had a disability,” said Beach. “But the more I came out about it, I was surprised at how receptive people were.” He’s had to learn to adapt and ask for help in certain situations (i.e., help getting an injured athlete off the field). With a drive to overcome challenges, Beach has accomplished much, including being the first AT to receive the Chuck Ealey Undeclared Spirit Award and publishing his first book, “Searching for Every Step: Finding My Purpose Living with Spinal Muscular Atrophy.”

Beach’s advice for other ATs is to live life to the fullest, even amid hard times and struggles. “When an opportunity comes to you don’t let that opportunity pass you by. Even if you don’t think you will complete it or succeed, keep trying. [The patients] we work with day in and day out, even if they fail at times. It’s the true champion athlete that never gives up even when times get tough. [They] know that no matter victory or defeat that they have done whatever it takes to try to win the battle.”

NEW BOC APPROVED PROVIDERS

Advanced Continuing Education
Amazon - Injury Prevention
Association for Athletic Training Education
CME Outfitters, LLC
Duke Orthopedics
Everyday Battles, LLC
FitFixNow
Fort Worth Orthopedics
Functional Soft Tissue
Gait Happens
Marietta Blue Devils Sports Medicine
National Center for Interprofessional Practice and Education
Prehab101
SASS Centrum, Inc.
Shea Hawk Solutions LLC
Stanford Medicine (University)
The University of Arizona Department of Orthopedics
The University of Notre Dame
UAB Sports and Exercise Medicine
University of Wisconsin-Madison Interprofessional Continuing Education Partnership

FEATURED BOC APPROVED PROVIDER



Wyoming Athletic Trainers' Association

Joanna Fletcher, MS, LAT, ATC

The BOC regularly feature a BOC Approved Provider for notable efforts to enhance its continuing education programs for Athletic Trainers (ATs). Featured organizations follow the guidelines set forth by the BOC. Joanna Fletcher, MS, LAT, ATC is the vice president for the Wyoming Athletic Trainers' Association (WyoATA) and shares her organization's experience.

Why does your organization choose to participate in the BOC Approved Provider Program?

The WyoATA is an association for ATs. We have chosen to be a BOC Approved Provider as our members are required to complete continuing education to maintain their BOC certification. We are happy to be able to provide ATs with a local state opportunity to earn continuing education units (CEUs) during our yearly state meeting.

How have the BOC standards and guidelines for BOC Approved Providers impacted your program development and administrative processes to offer continuing education programs for ATs?

The standards and guidelines provide us with the proper outcomes for achievement in offering CEUs to our members. We collect topics from our members that they would like to hear about for the next symposium. After reviewing the BOC guidelines and standards, we will look for a speaker who can speak to the topic but also fit the BOC requirements to offer CEUs to members.

How do you design your curriculum to help participants improve outcomes in the patients they serve?

As mentioned above, our design is based on what our members tell us they would like to learn. We then find speakers that are up to date on the latest evidence and practice in those areas. This will allow our members to take what they have learned and start to incorporate it into their practice and provide the best possible care for their patients.

What advice do you have for organizations looking to be on the cutting edge and maintain compliance, as they develop education programs?

Get a timeline and checklist of the guidelines that need to be completed in the annual report. Feel free to call the BOC office when you have questions, the team there is really great at answering your questions and offering assistance.

ATHLETIC TRAINER CERTIFICATION

2023 Exam Deadlines

	APPLY	REGISTER	SCHEDULE	EXAM	RESULTS
JAN/FEB*	Now*- 12/5/2022	12/2/2022- 12/12/2022	12/20/2022- 1/19/2023	1/7-1/21	2/4-2/18
MAR/APR*	Now*-2/20	2/17-2/27	3/7-3/30	3/18-4/1	4/15-4/29
MAY/JUN*	Now*-4/24	4/21-5/1	5/9-6/1	5/20-6/3	6/17-7/1
JUL/AUG*	Now*-6/26	6/23-7/3	7/11-8/3	7/22-8/5	8/19-9/2
OCT*	Now*-9/11	9/8-9/18	9/26-10/19	10/7-10/21	11/4-11/18

*BOC reserves the right to make changes due to the dynamic COVID-19 situation

**BOC must receive ADA accommodation requests no later than 5 p.m. CT

APPLY

Candidates must complete the exam application no later than 5 p.m. CT on the exam application deadline date for the exam window they want to sit for. Applications received by the current application deadline date are processed within two days of the current exam window.

Candidates who submit the application after 5 p.m. CT on the exam application deadline date will not be eligible to sit for the current exam window. The BOC will process exam applications after the registration window for the current exam window closes.

REGISTER

Applications must be approved in order to register for the exam. Candidates must complete and pay the exam fee on “AT103: Exam Registration” in [BOC360](#) no later than 5 p.m. CT on the exam registration deadline date. ADA accommodation requests must be received by the BOC no later than 5 p.m. CT on the registration deadline date.

SCHEDULE

Candidates who registered and paid for the current exam window will be sent an email from Meazure Learning the day scheduling opens. The email will include a link, username and password details. Candidates will utilize this information to log into the Meazure Learning website to schedule their exam site, date and time. Candidates should add candidatesupport@meazurelearning.com to their list of approved senders so important messages do not get sent to their spam folder.

ARTI Certified Athletic Rehabilitation Therapists may schedule an exam in Ireland, Canada and United States. University Camilo José Cela (UCJC) candidates may schedule an exam in Spain, Canada or United States. Graduates of a CAATE accredited athletic training program may only schedule an exam in Canada or the United States. Any request to change an exam site may result in additional fees.

EXAM

The BOC exam is administered at Meazure Learning testing centers during two-week testing windows.

RESULTS

Within two to four weeks from the last day of the exam window, candidates will be sent an email from the BOC notifying them exam results have been posted online. Candidates will be instructed to log into their BOC profile to see their updated status. Visit the “[Transition from Candidate to AT](#)” page for more information.

BOC Holiday Closures

Thanksgiving
November 24–25

Winter Holiday
December 26–30

New Year’s Day
January 2, 2023

Martin Luther King Jr. Day
January 16, 2023

Good Friday
April 7, 2023

Memorial Day
May 29, 2023

Independence Day
July 4, 2023

Labor Day
September 5, 2023

LEGISLATION NEWS

The BOC tracks state and federal regulatory actions affecting the athletic training profession. Visit the [BOC website](#) to view the full list of legislative bills that affect Athletic Trainers (ATs) and [BILLTRACK50.com](#) to track the legislation listed below.

Some of the bills and regulations currently being monitored as of March 2022:

Delaware	HB415 - a health care provider licensed in another state may provide health care services in Delaware (DEAD)
Illinois	HB4629 - updates AT practice act (PASSED)
Louisiana	HB736 - establishes Athletic Trainer Professional Development Program to meet shortage of ATs employed at high schools in rural areas by increasing the number of ATs through a loan repayment program (PASSED) HB910 - updates AT practice act (PASSED)
Maryland	HB1016 and SB711 - allows ATs to perform dry needling (DEAD)
Minnesota	HF1828 and SF439 - updates AT practice act (DEAD)
Missouri	HB2107 - relative to health insurance coverage by ATs (DEAD) HB2757 - add ATs as a provider for health insurance coverage (DEAD)
New York	A05044 and S02023 - updates AT practice act
South Carolina	H4179 - updates AT practice act (DEAD)
Wisconsin	AB315 - updates AT practice act (DEAD)
West Virginia	HB4664 - allow public high schools to have full time ATs (DEAD)

Monitor legislative bills that affect ATs with the Bill Widget under State Regulators on the [BOC website](#). Click on Legislation to see current bills.

Professional Certification Coalition (PCC)

The BOC has been a member of the Professional Certification Coalition (PCC) since 2018. The PCC monitors and responds to legislative and regulatory activity that has the potential to undermine the activities and recognition of certifications provided by non-governmental, private certification organizations, such as the BOC. The PCC also educates stakeholders about the role of professional certification. A summary of the PCC's work over the past year can be found on the [PCC website](#).

BOC News

Make Your Mark on the Athletic Training Profession

The Board of Certification for the Athletic Trainer (AT) is seeking to add new exam writers to our Exam Development Committee (EDC). We're looking for volunteers from a variety of backgrounds and employment settings.

As a member of the EDC, you will gain fulfillment through valuable work with peers and have a positive impact on the athletic training profession. Exam writers develop, construct and validate exam questions for the national entry-level BOC certification exam.

There are many benefits to being a part of the EDC. Exam writers receive initial training, and guidance from mentors as they work, as well as the potential to network by participating in an on-site meeting with others at BOC headquarters in Omaha, Nebraska. Exam writers received five category B continuing education units for sharing their expertise.

There are a limited number of volunteer slots on the EDC, so don't delay in applying! If you're interested, you can access the application below or contact Stephanie Hudson at StephanieH@bocatc.org for more information on the role and list of requirements.

BOC Recap of the NATA Clinical Symposia & AT Expo in Philadelphia!

From June 29–July 1, the BOC exhibited at the 73rd National Athletic Trainers' Association (NATA) Clinical Symposia & AT Expo in Philadelphia. The BOC staff were there to connect with convention attendees at the BOC booth and answer questions. Thank you to all who visited our booth!

in Brief

On June 30, the BOC Board of Directors and staff hosted a reception to honor BOC volunteers and to present awards. Congratulations to Paul Grace Leadership Award and Denise Fandel Award of Excellence winner Susan McGowen (2022) and Dan Libera Service Award winners Dani Moffit (2020), Sarah Manspeaker (2021) and Rebecca Doctor (2022) who were present during the event. The event also honored former BOC Chief Executive Officer Denise Fandel for her induction into the 2020 NATA Hall of Fame.

CARE Conference 2022 Focuses on Key Regulatory Content

The BOC hosted the CARE Conference 2022, from July 15-16, 2022, in Omaha, Nebraska. Nearly 60 attendees, representing 29 states, the District of Columbia and Canada, from the athletic training and regulatory industries participated in the two-day event, offering regulatory best practices for the Athletic Trainer regulatory industry.

During the conference, the 2022 BOC Dave Montgomery Public Advocacy Award, which recognizes an individual, group or organization who has demonstrated leadership in protecting athletic training consumers winner was presented. This year's honoree was the Connecticut Interscholastic Athletic Conference (CIAC), based on its pursuit, support and enactment of legislation pertaining to the health and wellbeing of athletes.

This year's conference was sponsored by Measure Learning, Lineup, Bill Track 50, Venable, SqOne, and Mark Brengelman, Attorney at Law, LLC. Programming for the 2022 CARE Conference was developed by volunteers on the BOC Regulatory Affairs Advisory Panel.



Renew Your NATA Membership

Renew your NATA membership now to take advantage of valuable member-only benefits, such as career development opportunities, professional development and connection to the athletic training community. Members also have access to valuable resources, such as the Professional Liability Toolkit, NATA Career Center and publications including "NATA News and Sports Medicine Legal Digest." Visit [NATA.org/membership](https://nata.org/membership) to renew and learn more about NATA's member benefits.

Volunteers: We Need You

The pathways for serving at the national level have become even more streamlined. Through the NATA Volunteer Portal, found on Gather, all members have access to every NATA-related volunteer opportunity and can apply for as many as they would like, in one location. Learn more about the volunteer process and how to set up your volunteer profile on the [NATA Now blog](#).

Read the Latest Sports Medicine Legal Digest

Stay up to date on the latest risk, liability and professional responsibility trends in sports medicine by reading NATA's quarterly "Sports Medicine Legal Digest," available exclusively to NATA members. Read the "[Sports Medicine Legal Digest](#)."

ATEJ Currently Accepting Manuscripts for Special Series

The "Athletic Training Education Journal" (ATEJ) is currently accepting manuscripts for two special series that focus on health care for the LGBTQIA+ community and interprofessional education for collaborative practice (IPECP). The LGBTQIA+ special series will provide clinicians, educators, preceptors and scholars with best practices for providing patient-centered care for patients within the LGBTQIA+ community. The special series on IPECP will provide athletic training clinicians, educators and scholars with the opportunity to learn about and from the evolution of IPECP in athletic training over the past 10 years. Submissions for both are due by Dec. 31. Learn more about the [LGBTQIA+ special series](#) and the [IPECP special series](#) on the NATA website.

PROFESSIONAL PRACTICE AND DISCIPLINE

The Professional Practice and Discipline Committee is responsible for the oversight and adjudication of the "BOC Standards of Professional Practice" (SOPP), which consist of the Practice Standards and the Code of Professional Responsibility. The Committee has jurisdiction over all BOC Certified Athletic Trainers (ATs) and both current and prospective BOC exam applicants. The SOPP and the "Professional Practice and Discipline Guidelines and Procedures" can be viewed on the BOC website.

DISCIPLINARY ACTIONS

The following is a summary of the violations and imposed disciplines that were reported and decided on by the Committee from March 5, 2021, to Aug. 22, 2022:

CANDIDATES

- 61 candidates were found guilty of taking action(s) that led to or may have led to a conviction (Code 3.10) (Code 3.11 – SOPP 2006; Code 3.9 - SOPP 2016)
 - All candidates were granted exam eligibility and, if necessary, placed on probation for a period once they became certified

ATHLETIC TRAINERS

- 1 AT was issued sanction of required corrective training for not developing and maintaining a relationship of trust and confidence with the patient and/or the parent/guardian of a minor patient and for exploiting the relationship for personal or financial gain (Code 1.5)
- 4 ATs were issued sanction(s) of a private censure and/or audit and/or ethics course for failing to comply with the most current BOC recertification policies and requirements (Code 2.2)
- 178 ATs were issued sanction(s) for failing to comply with the most current BOC recertification policies and requirements and failed to practice in accordance with applicable local, state and/or federal rules, requirements, regulations and/or laws related to the practice of athletic training (Code 2.2 & 3.8 SOPP)
 - private censure (89)
 - private censure, audit (66)
 - private censure, audit, ethics course (2)
 - private censure, ethics (5)
 - public censure and probation (1)
 - 099402492 Paula A Upright
 - public censure and annual reporting (1)
 - 000100182 Bruce Snell
 - public censure, time management course and annual reporting (1)
 - 059802461 Doyle Church
 - suspension (13)
 - 000040695 Alan J Howell
 - 070502161 Segunda S Huerta, Jr.
 - 2000022601 Chidi U Ike
 - 070202129 Jason M Leinen
 - 2000001141 Katy E Miller
 - 2000023206 Caitlin T Moore
 - 2000028050 Molly A Nunnally (reinstated)
 - 2000018185 Anastasia M Ray
 - 2000028783 Cassandra E Rodriguez
 - 2000011894 Edward J Sabara
 - 2000007131 Samantha M Simonetti
 - 2000030716 Brandi A West
 - 070802460 Portia Williams
- 11 ATs were issued sanction(s) for failing to comply with state law pertaining to the practice of athletic training (Code 3.2) and were found guilty of practicing without a state license for a period.
 - audit (1)
 - private censure (6)
 - private censure and ethics course (1)
 - public censure (1)
 - 2000020318 Michaela V Meyer
 - suspension (2)
 - 050702005 Gage Trahan
 - 2000031560 Megan Webb
- 12 ATs were issued sanction(s) for not practicing in accordance with applicable local, state and/or federal rules, requirements, regulations and/or laws related to the practice of athletic training (Code 3.2) and for taking action that led, to the conviction, plea of guilty or plea of nolo contendere (no contest) to any felony or to a misdemeanor related to public health, patient care, athletics or education; this includes, but is not limited to: rape; sexual abuse or misconduct; actual or threatened use of violence; the prohibited sale or distribution of controlled substances, or the possession with intent to distribute controlled substances; or improper influence of the outcome or score of an athletic contest or event (Code 3.10)
 - private censure (1)
 - probation (1)
 - private censure, ethics, probation (2)
 - granted reinstatement by exam eligibility (1)
 - private censure and probation (4)
 - suspension (3)
 - 2000015438 Brandon M Martino
 - 2000035556 Mitchell McTier
 - 2000033292 John C Torrez
- 1 AT was issued sanctions of a private censure and probation for taking action that led, to the conviction, plea of guilty or plea of nolo contendere (no contest) to any felony or misdemeanor related to public health, patient care, athletics or education; this includes, but is not limited to: rape; sexual abuse or misconduct; actual or threatened use of violence; the prohibited sale or distribution of controlled substances, or the possession with intent to distribute controlled substances; or improper influence of the outcome or score of an athletic contest or event (Code 3.10) and for not complying with all conditions and requirements arising from certification restrictions or disciplinary actions taken by the BOC (Code 3.16)

- 2 ATs were issued sanction(s) for not complying with all conditions and requirements arising from certification restrictions or disciplinary actions taken by the BOC (Code 3.16)
 - probation (1)
 - suspension (1)
 - 2000037649 Zachary E Zwiesler
- 64 cases were dismissed
- 17 complaints
 - closed (3)
 - dismissed (3)
 - pending (11)

The BOC posts all public disciplinary actions on the [Disciplinary Action Exchange](#) (DAE). The DAE can be found on the BOC website. The DAE is also available to states to post state regulatory disciplinary actions.

If any member of the public (BOC Certified Athletic Trainer, employer, consumer, etc.) feels that an individual has violated one or more of the [SOPP](#), they can file a complaint. The online complaint form can be found on the [BOC website](#).

SOPP 2006 – Use if violation occurred after 1/1/2006 and prior to 9/1/2016

SOPP 2016 – Use if violation occurred after 9/1/2016 and prior to 1/1/2018

SOPP 2018 – Use if violation occurred after 1/1/2018 and prior to 1/1/2019

SOPP 2019 – Use if violation occurred after 1/1/2019 and prior to 1/1/2021

SOPP 2021 – Use if violation occurred after 1/1/2021 and prior to 1/1/2022

SOPP 2022 – Use if violation occurred after 1/1/2022

1.5 – Develops and maintains a relationship of trust and confidence with the patient and/or the parent/guardian of a minor patient and does not exploit the relationship for personal or financial gain

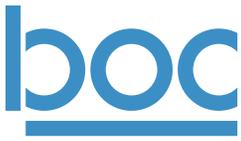
2.2 (2.3 SOPP 2006) - Complies with the most current BOC recertification policies and requirements

3.2 - Practices in accordance with applicable local, state and/or federal rules, requirements, regulations and/or laws related to the practice of athletic training

3.8 – Ensures that any information provided to the BOC in connection with exam eligibility, certification recertification or reinstatement including but not limited to, exam applications, reinstatement applications or continuing education forms, is accurate and truthful (SOPP 2066)

3.10 - Takes no action that leads, or may lead, to the conviction, plea of guilty or plea of nolo contendere (no contest) to any felony or to a misdemeanor related to public health, patient care, athletics or education; this includes, but is not limited to: rape; sexual abuse or misconduct; actual or threatened use of violence; the prohibited sale or distribution of controlled substances, or the possession with intent to distribute controlled substances; or improper influence of the outcome or score of an athletic contest or event

3.16 Complies with all conditions and requirements arising from certification restrictions or disciplinary actions taken by the BOC, including, but not limited to, conditions and requirements contained in decision letters and consent agreements entered into pursuant to Section 4 of the "BOC Professional Practice and Discipline Guidelines and Procedures"



BOARD OF CERTIFICATION
FOR THE ATHLETIC TRAINER

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